



## Library Services and Technology Act Fiscal Year 2010 State Program Overview

As part of the FY10 Library Services and Technology Act (LSTA) state program report which the State library submitted to the Institute of Museum and Library Services, the following data was compiled:

**Table 1:** Summary of grant activity in Ohio for FY10

**Table 2:** Number of grants awarded by type in FY10

**Table 3:** Exemplary projects

If you have questions or would like additional information on the LSTA grant process or the LSTA FY10 State Program Report, please contact Missy Lodge, Associate State Librarian for Library Development, [mlodge@library.ohio.gov](mailto:mlodge@library.ohio.gov).

### Table 1: Summary of grant activity in FY10

This table provides an overview of LSTA grant activity in FY10, specifically information on grant requests received and awarded between October 1, 2009 and September 30, 2010. Federal allotment: \$5,762,731

#### Public Library Grants

<b>Number of Libraries Submitting:</b> 34	<b>Libraries Receiving Grants:</b> 23
<b>Number of Applications:</b> 42	<b>Number of Grants Funded:</b> 31
<b>Total Requested:</b> \$1,453,456	<b>Total Expended:</b> \$1,073,418

#### School Library Grants

<b>Number of Libraries Submitting:</b> 24	<b>Libraries Receiving Grants:</b> 11
<b>Number of Applications:</b> 24	<b>Number of Grants Funded:</b> 11
<b>Total Requested:</b> \$828,685	<b>Total Expended:</b> \$304,602

#### Academic Library Grants

<b>Number of Libraries Submitting:</b> 15	<b>Libraries Receiving Grants:</b> 9
<b>Number of Applications:</b> 18	<b>Number of Grants Funded:</b> 12

**Total Requested:** \$349,825

**Total Expended:** \$266,972

### Special Library Grants

**Number of Libraries Submitting:** 4

**Libraries Receiving Grants:** 3

**Number of Applications:** 4

**Number of Grants Funded:** 3

**Total Requested:** \$31,688

**Total Expended:** \$27,027

### Multi-type Library Grants

**Number of Libraries Submitting:** 6

**Libraries Receiving Grants:** 6

**Number of Applications:** 7

**Number of Grants Funded:** 10

**Total Requested:** \$2,634,301

**Total Expended:** \$2,590,235

### SLAA Library Grants\*

**Number of Libraries Submitting:** 1

**Libraries Receiving Grants:** 1

**Number of Applications:** 9

**Number of Grants Funded:** 9

**Total Requested:** \$1,495,685

**Total Expended:** \$1,495,685

\*SLAA Library Grants: IMLS requires states to report on programs administered by the State Library Administering Agency. For FY10, the State Library funded 9 major programs all or in part with federal LSTA funds.

### Table 2: Number of grants awarded by type in FY10

This list shows the number of grants awarded in FY10 in each of the eligible categories, as well as the State Library projects

Automation	1
Innovative Technology	10
Resource Sharing	8
Services to Youth	1
State Library of Ohio	9
Targeted Populations	42
Training	1

### Table 3: Exemplary Projects

Each year, the State Library is asked to submit summaries of one to six exemplary projects which were active in FY10. Criteria for selection include furthering the goals of the LSTA Five-Year Plan, impact of the project on the targeted population, and ability to be

replicated and serve as a model for other areas of the state. FY10 exemplary projects were:

**Clark State Community College Library:** In collaboration with Project Jericho and the Clark County Juvenile Detention Center (CCJDC), the Clark State Community College Library implemented a Choose to Read Ohio (CTRO) project using Jamie Adoff's *The Death of Jayson Porter* to target those teens in the community who are seeking a second chance. A community read of *The Death of Jayson Porter* and an author visit were followed by a teen poetry slam with original teen poetry collected into chapbooks, original artwork by teens displayed at the college library, and written conversations between teens at the high school and at the CCJDC. This project was unique in that it brought together a college library and a juvenile detention center, with support from the high school and public library as well as other organizations. More importantly, as evidenced by statements made by teens at CCJDC, this project underscores the impact a book can have on an individual and their life.

**Columbus Metropolitan Library:** The Columbus Memory Project ([www.columbusmemory.org](http://www.columbusmemory.org)) created a digital museum of items and resources that will support and engage the user in the research of local history. This was a collaborative project with the Columbus Historical Society (CHS) and the Columbus City Schools. Along with the scanning of over 2,700 items, a Teacher Resource page was created. One of the special features of the website is an interactive timeline of Columbus history beginning in 1000 BC with the Mound Builders and going to 2010. Additionally, a separate Teacher Resource page was designed for educators and students. This page includes a link to the Columbus History Timeline, essays written by library staff on topics of local interest, fun facts about the city and a link to lesson plans written by staff at CHS. This project is an example of how digitization partnership projects should be planned, implemented and evaluated. It is also a model for library and historical society/museum cooperation and collaboration.

**NORWELD Digitization Project:** This regional digitization project included twelve public libraries from nine counties in Northwest Ohio. By the end of the project, a total of 5,395 items had been added to the Ohio Memory Project, as well as 63 World War II interviews previously conducted by NORWELD. Each participating library selected items for digitization based on the value of the items to the local community and region; fragility and condition of the items; and improving access to most-requested items/collections. By allowing local selection with one unifying theme (local history), the project encouraged collaboration and partnership and made accessible valuable records from within the local community. The marketing for the project was also exemplary, with a three minute streaming video file made and distributed to participating libraries as well as an edited version distributed to local television stations. Additionally, a cover letter and DVD were sent to state and federal legislators.